

Learning Targets:

- We can connect key characteristics and themes of leadership to our own leadership.
- We can create conditions for success in the transition to the hybrid environment.

Time	Activities	Facilitator
7:45 – 7:50	Welcome	Sally
7:50 – 8:05	Key Characteristics of Leadership <ul style="list-style-type: none"> • Watch “The Essence of Leadership” • Debrief: What are the key characteristics of leadership? 	Sally
8:05 – 8:30	Preparing to Transition to Hybrid <ul style="list-style-type: none"> • Hybrid Part I <ul style="list-style-type: none"> ○ With the information you have on family preferences for hybrid and for 100% remote, what are the implications / next steps related to <ul style="list-style-type: none"> ▪ Re-staffing ▪ Special programs ▪ Teacher & paraeducator communication • Hybrid Part II <ul style="list-style-type: none"> ○ Role play conversations with parents <ul style="list-style-type: none"> ▪ Options to remain with current teacher ▪ A family changing their mind at semester (from hybrid to remote, or vice versa) ▪ Serving special education students on a differentiated, Tier 3-type basis • What information do principals need to effectively engage in (re)staffing to hybrid? 	Principals
8:30 – 8:40	Debrief role play above as larger group	ALL
8:40 – 8:55	Two items to share: <ul style="list-style-type: none"> • School closure procedures during COVID (weather/power related) • High school student survey in preparation for strategic planning refresh 	Mike Gunn
8:55 – 9:00	Closing	Sally

“If you are going to achieve excellence in big things, you develop the habit in little matters.”

— Colin Powell

